



Leslie Humes

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## Educator Input Questionnaire

This form is to gather input prior to an IEP meeting, which will help develop the IEP. This form may be used for other purposes, such as during referral and evaluation process, or other meetings.

Date: \_\_\_\_\_

To: \_\_\_\_\_  
Teacher

Re: \_\_\_\_\_  
Student Name

The IEP team, which includes you, will be meeting soon. Your input is extremely valuable. Please complete this form and return it to Ms. Humes or Ms. Peterson by: \_\_\_\_\_ (Date)

Curriculum Content: \_\_\_\_\_ Present Grade: \_\_\_\_\_  
Absences \_\_\_\_\_ Tardies \_\_\_\_\_ Discipline: \_\_\_\_\_

**Student Strengths:** What are the strengths of the student? Are there any lessons or activities in your class where the student shows exceptional abilities?

Academics:	Behavior
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**Student Challenges:** What concerns do you have about the student that we should be aware of? Are there any specific academic, social, or behavioral challenges that you have noticed?

Academics	Behavior
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**Behavioral Performance:** Describe behavior in the classroom and list specific examples of behavior which interferes with academic performance.

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**Previous Interventions:** Have any interventions or accommodations been implemented for the student in the past? What supports have been tried? Has anything been particularly motivational?

**Teacher Goals:** What are the most important goal(s) that you would like to see accomplished in the upcoming year? Are there any specific outcomes you hope to achieve?

**Social Interaction:** Please describe how the student interacts with peers and teachers. Are there situations where the student is confident? Shuts down?

**Additional Comments:** Is there any other information that we should know that would assist us in developing the IEP?

Thank you for taking the time to complete this questionnaire. Your input is invaluable in shaping the student's education experience. We look forward to continuing working together with you.